



**Afghans  
For Progressive  
Thinking (APT)**

# Narrative Report

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## I. General Information

Date:	20 October, 2020
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Reporting Period (Dates):	1 July 2020 – 30 September 2020

## II. Executive Summary

In the past quarter, APT successfully organized one Local debate tournaments in Samangan, two debate without Border rounds between Afghan youth and Monash University students and a debate round between Kabul Polytechnic University students from Tarun University in Kazakhstan. Signed MoUs with universities in Kabul, Nangarhar, Badakhshan and Balkh Provinces, recruited new members to its debate clubs in Khursan, Rhnaward, Taj and Nokhbagan Universities and held debate training to existing and new members of debate clubs. Our colleagues in Kabul supported APT's spring leadership course students to complete their social services project to receive their graduation certificate from APT. On the occasion of the international Day of Youth, APT conducted events in Kabul and provides to honor youth's achievement and their active contribution to peace and security in Afghanistan. We resumed in-person classes for our students at Mehrabanon School and distributed the second round of food and health supplies to their families. APT staff also worked on a few initiatives to support young people's perspectives and voices to be included in the peace process. Additionally, APT organized a series of meetings for the 2020 Afghan Youth Representative to the UN with youth from across the country to share their challenges and concerns related to the peace process and Afghanistan situation. The Afghan Youth Representative shared these messages with the national governments and international community through meeting with them. The details of these activities and the challenges that our staff faced while organizing these events are outlined in this report. A total number of 1150 Students (710 male and 440 Females) attended our activities.

### **III. Main Activities**

#### **Memorandum of Understandings**

During the past quarter, APT staff organized follow up meetings with partner universities regarding signing MoUs. As a result, APT was able to sign MoUs with the following universities:

- On 22<sup>nd</sup> July 2020, APT signed MoU with Kabul Polytechnic University in Kabul province.
- On 16<sup>th</sup> August 2020, APT signed MoU with Khurasan University in Nangarhar province
- On 24<sup>th</sup> August 2020, APT signed MoU with Badakhshan University in Badakhshan province.
- On 6<sup>th</sup> of September, APT signed MoU with Rahnaward University of Balkh province.
- On 9<sup>th</sup> September 2020, APT signed MoU with Shaheed Prof. Rabani University of Kabul Province.
- On 12<sup>th</sup> September 2020, APT signed MoU with Taj University of Balkh Province.
- On 14<sup>th</sup> September 2020, APT signed MoU with Aria University of Balkh Province.
- On 22<sup>nd</sup> September 2020, APT signed MoU with Nokhbagan University of Balkh Province.

Soon after signing the MoU, APT debate club teams started conducting their weekly practice and training sessions.

#### **Debate Program**

##### **Recruitment of New Members**

In July 2020, APT team recruited new members to its debate clubs, which signed MoUs through an online application. The applicants were shortlisted, interviewed and trained. They are now official members of APT's debate clubs in their provinces.

##### **Meeting with Debate Club Leading teams**

On September 2020, APT team conducted a meeting with debate clubs leading team in all provinces that APT operates. The purpose of the meeting was to provide the debate club with the opportunity to share their concerns, challenges and suggestions to effectively implement their activities. In the meeting they also shared their planned activities and future events.

##### **Orientation of Judges**

On August 2020, APT team in Kabul and provinces organized an orientation session for its judges' community. The purpose of the sessions was to brief the judges on debate activities and collect their ideas for enhancing the knowledge of the debaters in the provinces.

### Volunteer Coaches for debate clubs

On September 2020, APT team selected volunteer coaches from debate community to train, judge and monitor the debate clubs specifically and work closely with the debate club's leading team in Kabul and six other provinces.

### Debate Training and Demo Debate Rounds

In July 2020, APT team conducted debate training in Pashto language for Nangarhar and Kandahar club members. These trainings prepared students with the concept of critical thinking and how debate as a powerful tool helps students to build their critical thinking skills. Additionally, the training taught students how to develop arguments and logical reasoning.

### Exhibition Debate Rounds

Over the past quarter, APT team has organized several debate exhibition rounds in Kabul and provinces between university students. The exhibition debate round provided youth with the opportunity to connect and exchange views on important topics below.

- THBT Women's participation in the security sector is efficient for sustainable peace
- The House would prohibit private health care.
- THBT the Afghan government approaching a peace process with the Taliban will threaten democracy and women's rights.
- THBT women should be treated equally in intra-Afghan peace dialogues.
- THBT Afghan universities should resume operating while respecting WHO instructions.
- THBT human rights should not be compromised by transitional justice.
- THBT free women's education should be compulsory.
- THBT there is need for an immediate ceasefire as the first condition of a peace agreement in intra-Afghan peace talks.
- THBT The international community should help Afghanistan alleviating COVID19 disruptions.
- THBT human rights activists should care about child labor.
- THBT The role of youth in intra-Afghan peace talks is crucial.
- THBT Intra-Afghan peace dialogue should respect gender equality.
- THBT Women's development is a myth in third world countries.

## **Local Debate Tournaments**

### **Samangan Debate Tournament**

On September 25, 2020, APT organized a one full day debate tournament among Mawlana, Technical and Vocational Educational & Training Authority and Samangan). Forty debaters attended the debate and discussed the peace process.

### **Peace Debate Tournament – Herat**

On September 1, 2020, APT Herat team conducted three debate rounds in cooperation with the Peace Center of Herat University. In this session, participants debated and exchanged their ideas on various peace related topics

## **(a) Regional Debate Tournament**

### **Afghan-Kazak Debate without Borders**

On August 23, 2020, APT held a virtual debate round between Afghan students and Turan University students from Kazakhstan. The purpose of this debate was to link Afghan debaters with Kazakhstan students and allow them to exchange ideas with and build a contact. Debater discussed the topic “this house believes that the Afghan government should prioritize the security of its people over women's rights in the peace deal with Taliban). Mr. Hasib Artiq and Mr. Esmat Tariq Fahim, from Kabul Polytechnic University, won the debate round.

## **(b) Debate without Borders**

Over the past quarter, APT in partnership with the Gender, Peace, and Security Centre, as well as Monash International Affairs Society at Monash University in Melbourne, Australia, successfully held two rounds of debates through Zoom between debaters from Kabul, Mazar and Herat provinces and Monash University debaters.

The debate rounds were adjudicated by Jefe Tooth the Australia’s ambassador to Afghanistan and Mr. Wahidullah Waissi, Afghanistan's ambassador to Australia.

### **Students debated the following topics**

- The House favors youth over experience in the peace negotiation.
- The house believes that there is no guarantee in place to protect human rights during and after the Afghan peace negotiations.

## **Leadership Program**

On September 24, 2020, APT’s spring leadership development students graduated after completing a 2-month long online course taught by national and international professional instructors. Students received their certificates after completing their social services projects.

Students were divided into two groups and implemented their projects.

The first group chose their project slogan “we are alive”.at Allauddin Orphanage on 13<sup>th</sup> September 2020. They visited an orphanage in southern Kabul were 60 orphans were present. The team performed different educational activities, delivered motivational speeches to children to encourage them to live the life the way they dream, played games, drew and provided lecture on health and historical place of Afghanistan. At the end of this event, students distributed stationary to the children.

On 17<sup>th</sup> of September 2020, the second group of our leadership program conducted their social project with the slogan “children toward school”

The project consisted of two parts. In the first part, students donated the required educational materials such as pen, pencil, bag uniform, to children in one of the schools. The team was also able to identify 3 needy children and sponsored their school expenses for one educational year. The second part of the project focused on organizing a half-day event for orphanage children. This event was held in one of the governmental orphanages called Orphanage Support Center. Twenty-five children participated in the event. The event had 5 main activities like storytelling, paper crafting session, drawing, cartoon show, and music. By the end of the event, children shared their joy and thanked APT for a good quality time.

## **Round-Tables/Open Events**

### International Youth Day Celebration

APT team celebrated the international youth day in Kabul, Mazar, Herat, Samangan, Badakhshan, Nangarhar and Kandahar provinces. At the event, students shared their inspirational stories of how they contribute to peace in their community, what challenges they have faced and how they have overcome them. Students also discussed the role of youth in intra-Afghan peace talks and post-peace Afghanistan. Government officials, civil society activists and universities officials join the events as an audience.

### International Peace Day

APT team celebrated international peace day in Kabul, Mazar, Herat, Samangan, Badakhshan, Nangarhar and Kandahar Provinces. The session were followed by panel discussions, round table and exhibition debates, youths were engaged in the topics such as current Afghan Intra-Peace negotiations, youth’s contribution in peaceful Afghanistan and their experiences regarding peace building through panel discussions, open discussions and Symposiums. The sessions also addressed key achievements of young men and women in regards to peace building and how their key role in intra-Afghan peace dialogues.

## **New Initiatives**

### *APT's National Youth Jirqa Participants statement on intra Afghan Intra-Peace Negotiations*

In September 2020, APT's national youth Jirqa participants from 34 provinces of Afghanistan worked on a statement calling on both sides of the negotiations, the Afghan government and the Taliban, to agree on an immediate ceasefire and start direct negotiations. The statement was released on APT's social media pages and shared with national and international partners.

### *Follow up meeting with National Youth Jirqa Participants*

On July 15, 2020, APT conducted a round table for APT's National Youth Jirqa participants from across Afghanistan. The participants discussed the role of rural youth in intra-Afghan peace dialogues and their messages to both parties – Afghan government and Taliban. Youth argued that the younger Afghan generation represents a new image of Afghanistan to the world and they should be included in the peace process for a lasting peace, young men and women should be represented.

### *Selection of APT Representatives in 34 Provinces of Afghanistan*

In September 2020, APT team selected one representative from each province of Afghanistan and signed a MoU with them. These representatives will promote APT's vision in their provinces through organizing debate rounds, open event and panel discussions. The representatives will serve for one year as volunteers.

### *Focus Group Discussion*

On July 11, 2020, APT organized a virtual focus group discussion among youth in Mazar, Kabul and Samangan provinces to hear their opinions on Afghan peace negotiations and the role of European Union (EU) and United Nations (UN) in this process.

## **Afghan Youth Representative to the United Nations Program**

### *Final selection round of 2020 Afghan Youth Representative to UN*

On August 17<sup>th</sup>, APT organized the final round of selection of the 2020 Afghan Youth Representative to the United Nations in Serena Hotel. Due to the pandemic, only the judges and the four finalists attended the event. The selection round was livestreamed and audience join the event online. The round was adjudicated by SRSB, Deborah Lyons, German Ambassador to Afghanistan, Axcil Ziadler, and Ministry of foreign affair representative Mr. Khalid and APT executive Director Ajmal Ramyar. The four finalists presented their speech on topic ***“You are a member of the negotiation team. What would you propose as the top three agenda items and***

***how would you find a middle ground for them with the Taliban?"*** Shukla Zadran an Afghan women won the title and become the 2020 Afghan youth representative to the United Nations. Ms. Zadran is expected to speak at the UN Security Council later that year. Her speech will focus on Afghanistan's demands, conveys and messages to the international community.

Before delivering her speech, Shukla is expected to meet with youth from across the country, hear their messages and based on that message she will inform her speech. In the past quarter, APT facilitated different events for Shukla to meet with you and hear from them.

### *Series of Meetings for AYR-2020 Finalists*

Ahead of the final round of Afghan Youth Representative to the United Nations 2020, APT organized a series of meetings for the four finalists of 2020 Afghan Youth Representatives with the leaders of Afghanistan and embassies in Afghanistan. The meetings were conducted online with the Canadian Embassy, United Kingdom Embassy, and NATO in Afghanistan. In these meetings the finalists discussed the role and inclusion of youth in peace and leadership. The finalists also shared their viewpoints on the Afghan peace process. Colleagues from embassies shared the importance of an international committee on important issues in Afghanistan.

On 22<sup>nd</sup> August 2020, the Youth Representative had a meeting with the UN Women team in Afghanistan. During this meeting they discussed and exchanged their views on the importance of active participation of women and their active voice peace negotiations. What challenges women face and what does peace mean to them.

On 3<sup>rd</sup> September 2020, the Youth Representative had a meeting with Mrs. Sharzaad Akbar the chairperson of Afghanistan's Independent Human Rights Commission. During this meeting, both have discussed the position of victims of war in the peace process. Mrs. Shaharzaad Akbar expressed her views on transitional justice and Shukla Zadran highlighted the importance of justice for the integration process and possible ways to include victims of war to the process of peace and negotiations.

On 7<sup>th</sup> September 2020, Youth Representative along with APT Executive Director Ajmal Ramyar had a meeting with the Ambassador of Netherlands Ms. Caecilia Wijgers and her colleagues. They discussed the peace process, inclusiveness of youth and discussed partnership opportunities.

On 16<sup>th</sup> September 2020, The German Embassy in collaboration with the United Kingdom Embassy in Kabul hosted an open event for Shukla Zadran to share her perspectives about challenges for Afghanistan in the post peace situation. The event was attended by the international community from different embassies and the UN.

On 10<sup>th</sup> September 2020, the Youth Representative was invited to deliver a speech at Hult Prize Rana University Campus for young students. Through her speech, Shukla encouraged youth to be

responsible citizens and take part in social, political and economic activities and build a bright future for the next generation.

On 25<sup>th</sup> September 2020, the Youth Representative participated in an event entitled “From Personal Peace to Community Peace” as a guest speaker. This event was organized by the Afghanistan Youth Empowerment and Peace Building Organization. Shkula Zadran delivered an inspiring speech and highlighted the importance of youth’s inclusion and their voice in peace negotiations, decision making levels and promoting peace and security.

On 14<sup>th</sup> September 2020, Youth Representative along with APT representative joined a group discussion conducted by Folke Bernadotte Academy, a Swedish agency for peace, security and development in Afghanistan. During this discussion the involvement of youth in social rehabilitation and the mechanisms through which they can organize themselves was discussed. Meanwhile, participants pointed out the achievements and progress of Afghan youth post 2001.

On 19<sup>th</sup> September 2020, Youth representatives Participated in in US Youth, Peace and Security S Coalition advocacy workshop conducted by Search for Common Ground with collaborations of a new generation of Peace Builders organizations in the United States. In this workshop, Afghan Youth Representative shared the peacebuilding narrative that led her to become the 2020 Afghan youth Representative to the UN. She explained how the resolution 2250 Youth, Peace and Security supports Afghan youth.

On 29<sup>th</sup> September 2020, Youth Representative participated in an online discussion “The Role of Women and Youth in the Post Conflict Reconstruction” conducted by “Raisina House” a team of researchers and analysts on “Peace process in Afghanistan” in India. and in this discussion, many prominent figures, including Mr. Tahir Qadir the Charge d Affair of Afghanistan to India, Mr. Anil Trigunayat, the Former Ambassador of India to Jordan, Mr. Sher Jan Ahmadzai, the Director of Center of Afghanistan Studies at Univeristy of Nebraska and Mrs. Mary Akramy, the Director of Afghan Women Network, and Mrs. Huma Seddiqui the Senior Correspondent of The Financial Express. Shkula Zadran talked about the utility of youth’s inclusion and the integration of the young Taliban who have been involved in armed conflicts. She further elaborated on the recruitment of those young Taliban to different sectors in Afghanistan to prevent them from going back to battle fields.

### ***2020 Afghan Youth Representative to the UN Online Meetings with Youth from Provinces***

In the past three months, Shukla Zadran met with youth from 32 provinces of Afghanistan via Zoom. Through this meeting, Shukla discussed the peace process, how to increase youth’s active participation and their voices in peace. They shared their disappointment about being excluded from the peace process. They believe that the youth who are part of their negotiation team can not represent them and they are not well aware of their challenges on the ground. They also shared their optimism that the outcome of the peace process would decrease the level of violence in Afghanistan. They also insisted on inclusion of representatives of war victims in the

negotiations process. All youths' first demand from the peace process is a permanent and urgent ceasefire.

### **Mehrabanon School**

Our school started its classes on August 24th with the measurements the Ministry of Health and Education instructed. Students are very excited about returning to school. The kids are enjoying their classes and the new lessons they are learning from their teachers. On the 21st of September our colleagues and students at Mehrabanon School celebrated the international day of peace. The students quoted poems from well-known poets of Afghanistan and attended some fun and learning activities.

The school staff were also able to do some maintenance within the new building of the school, such as installation of security cameras and attendance machines for students. We were able to complete the third round of food distribution and medical supplies to all families of students.

We recruited one new teacher and guard in our school.

## **I. Challenges and Lessons Learned**

There were a few challenges that our colleagues had to deal with in the past quarter.

- Universities have restricted the number of students we invite to our events. Due to this restriction, we could not organize the Kabul Interschool Debate Tournament planned for last month because we had to re-plan our tournament with less participants.
- Due to lack of cooperation from Herat University officials, we were not able to sign an MoU with this university
- APT is still organizing some of its events online and sometimes the time of our event conflicts with student's online classes and they cannot attend.
- In the last quarter, all universities opened and students are attending classes physically. The American University of Afghanistan (AUAF) is the only university in Afghanistan that is teaching their students online. The majority of students who study at AUAF are in homes in provinces and cannot attend our physical debate classes in Kabul.
- Due to security issues during the Ashura<sup>1</sup>, APT cancelled all its activities for one week and postponed it to a later date. APT had to do all the logistical work again to organize the activities on a different date.

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<sup>1</sup> The day of Ashura is a major festival for Shia Muslims and commemorates the martyrdom at Karbala of Hussein, a grandson of the Prophet Muhammad

## Qualitative Impact

In the past few months, the level of violence has dramatically increased in Afghanistan. The number of suicide attacks in major cities and provinces has reached the highest level, as well as the Afghan peace talks has fraught with uncertainty. Afghans especially, youth and women are in the brink of losing hope. Through our program we are bringing this a positive sense of what's to come after these hard times. We believe that educating the youth and children through building their critical thinking and promoting a sense of co-existence is the best approach toward peacebuilding. They need a reason to stay, choose to think of ways to help Afghanistan rather than to find ways to get out of Afghanistan.

Students are also learning how diversity of ideas, perspectives and beliefs contribute to a peaceful Afghanistan. Students shared that after participating in APT activities, they are staying positive and optimistic about the future of Afghanistan. APT built their capacity to analyse the situation and despite hard and uncertain times. They believe that Afghanistan will overcome these situations and that peace will prevail. It allows them to think critically about their own beliefs, perspectives and examine the situation in fresh ways. Mr. Mahdi Ahmadyar, a senior Kabul Polytechnic University student perusing Civil Engineering says, "Debate taught us how to research topics related to the current situation of our society, find reasons why to keep fighting for our country and how to play my role as a responsible citizen, even if it might be very little. Additionally, debate taught me to look at things from different perspectives, and understand that not everything is the way we see it therefore, we should judge others if they interpret what both of us see differently."

Women and youth in provinces share with us that they are being heard as APT continues to organize meetings with them. Women share that to have an inclusive peace, women as an important segment of this country should be heard and be recognized. They further mentioned that to have security, women right should be at the center of attention in the peace process. Khadija, a young woman from Farah province, told us, "In our discussion related to women's rights and security, we learned how both issues are important equally and essential for peace.

Our debate activities participants report increased in their critical thinking and that they learned the values of promoting diverse perspectives for Afghanistan that it is important to live in harmony with each other who are different and hold a different perspective.

We also heard inspiration from our school children that they are doing better and learning. As the educated next generated, they give us hope that they will continue to promote peace and co-existence as they are learning these values at APT's School. The students in our Mehrabanon

School are changing and improving in their studies every day so they are a constant source of inspiration for us at APT.

## **Impact Stories from Participants**

### *Impact Story of Mr. Khalid Safi- A Senior Kabul University Pharmacy Student.*

"I found debate as a great tool for me to express my perspectives and ideas through it. Meanwhile, I learned that debate is the best tool to peacefully and respectfully refuse your opponent but do it with respect and in a calm way. I started debating early in 2019; we did not learn about the debate and its great impact on but also gave us the capacity to analyze the Afghanistan situation through debating different topics related to current situation. We discussed the issues that are critical to our daily life and influenced our future, such as peace process, election, democracy and more. Thus, it made me very interested to seek coming a professional debater to enhance my skills of analyzing issues.

The biggest impact of debate on me is building my tolerance for accepting others thought and listening to the ideas of other debaters. Meanwhile, respecting the culture, race, and customs of others, too.

Eventually, I could barely state that, debate guided me on how to achieve my goals that I dreamed about in respect to my professional life. Debate is a road map to chase these goals."

### *Impact Story of Fazel Tawab Wardak at Herat University Debate Club*

I'm Fazel Tawab Wardak, 4th semester student of law and political science faculty at Herat University. I have experience of participating in different programs such as MUN (Model of United nation), Hult Prize, Arbitration but what I have learned from debate is very useful and a turning point in my personal and professional life. Debate provides students with the opportunity to not only debate but to increase their capacity to use logic to express their disagreement.

After getting into this program, our classes started online because of the spread of virus and we could not hold face-to-face classes. Every night, I was eagerly waiting for our online classes despite all the frustration with our internet connection and electricity problem.

All these experiences are great and unforgettable, I believed all gained more than what I first expected. I learned well how to debate peacefully and logically with people who have apposite thoughts, how to express ourselves and convey those thoughts but still be able to make friends. I wish that one day in my country, everyone solves their problems with each other's through debate, not through violence, guns and war.

I am at the beginning stages of learning, I am happy that helped me to be able to achieve some of my short-time goals in life, I know that I have a long way to move forward to learn more and that is what gives me motivation and hope for Afghanistan and future of my land.

Impact Story of Miss Mitra Gharman- A Senior Kabul Polytechnic University Pursuing Construction Engineering.

“Despite the little time passed since I joined this program, fortunately I have made good progress and learned many things through debating. The debate changed the way I used to think. Through debating, I encountered different people with different ideas that were very interesting and refreshing, and these ideas increased my general knowledge about human rights, women rights and more importantly thinking critically.

Debate gave me the ability to communicate with people while we both have opposing thoughts. This happened non-violently. Furthermore, debate enabled me to speak and express my opinions in public. Besides, debate has increased my general knowledge in various political, social and economic sectors so I can analyze issues very critically.

I read and synthesize sophisticated materials on complex public policy issues, and this enabled me to keep influencing public relevant policies through my social account and in meeting with high governmental officials.

In a debate tournament, I must link evidence from research to every one of my arguments. These skills require advance reading, critical thinking, and evidence-based argumentation. These learnings are critical to my university and career success in the future.

Overall, debate gave me the skills I needed to succeed in my future endeavors.

## **VII. Number of participants in all activities**

<b>Activities of the last quarter</b>	<b>Total of Participants</b>	<b>Male</b>	<b>Female</b>
<b>Debate</b>	320	230	90
<b>Leadership</b>	160	100	60
<b>Open Events</b>	410	220	190
<b>Afghan Youth Representative Virtual Meetings with Youth</b>	240	150	90
<b>Mehrabanon School</b>	20	10	10
<b>Total Participants</b>	<b>1150</b>	<b>710</b>	<b>440</b>